**Visual Display of Information**

* Model how to use this template
* Incorporate vocabulary from the context of the class
* Have student create an analysis using the template
* Have student explain in his/her own words what the information means
* Use + for yes, - for no

Social Communication in Different Settings

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| --- | --- | --- | --- | --- | --- |
| **Concept:** | **Characteristics:** | | | | |
| Social Communication | In School | In the Community | With Friends, at Home | | At a Job Interview |
| Nonverbal/ Body Language | + | + | + | + | |
| Joking & Laughing | + | + | + | - | |
| Swearing | - | - | + | - | |
| Posturing | - | - | + | - | |

Visual Display Template

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| **Concept:** | **Characteristics:** | | | | |
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Visual Display Template

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| **Concept:** | **Characteristics:** | |
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Visual Display Template

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| --- | --- | --- | --- |
| **Concept:** | **Characteristics:** | | |
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