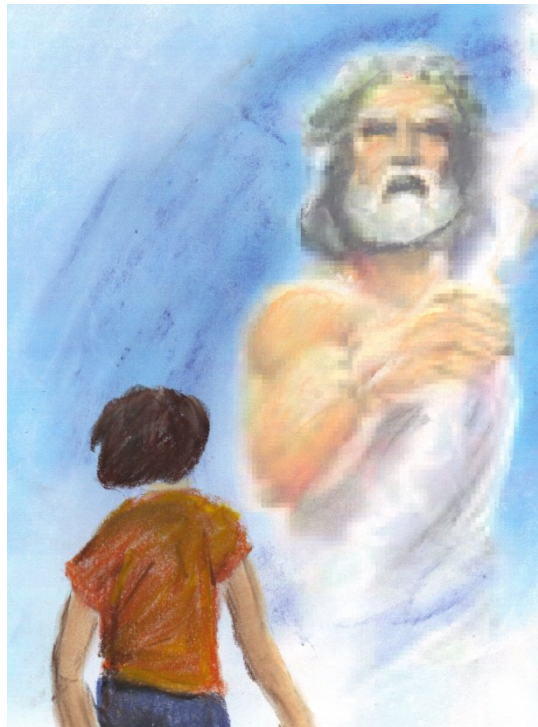


Novel Ideas

Rick Riordan's

Percy Jackson & The Olympians: Book Four

The Battle of the Labyrinth



Crystal and Thomas Rende



Authors: Crystal and Thomas Rende
Cover Illustrator: Heather Tang

Novel Ideas

Rick Riordan's Percy Jackson & The Olympians Book Four The Battle of the Labyrinth

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Using the Novel Study

The novel study can be used in four ways:

- Independent reading at student created paced
- Small group independent reading at student created paced
- Small group reading guided by the teacher
- Whole class reading guided by the teacher

Each chapter or set of chapters has a particular task:

Vocabulary:

Students need to be able to write the definition/meaning of the word in their own words as the word is used in the story. If they are unable to, they need to find the word in the dictionary and match the correct definition with the context that the word is used in the book.

Short response questions:

The questions come in two forms. The first is basic comprehension directly from the story. This is your “Who, What, Where, When, Why and How” question.

The second form is analysis of information and events in the story. The student is required to explain an answer, respond as if they were in the story, or state what they think the character(s) should do.

The remaining sections are key components in studying literature in a detailed and meaningful way. The directions for each part are given within each section.

THE NOVEL STUDY CAN BE PRINTED AND STAPLED AS A PACKET USING THE INTRODUCTION AS THE COVER PAGE.

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ACTIVITY

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The Battle of the Labyrinth

By

Rick Riordan

The battle continues for Percy Jackson and his heroes. This time it is a race through the Labyrinth Daedalus created to find his workshop. The hope is they find the magic string that guides them through the Labyrinth before Kronos finds it. The Labyrinth has an entrance in the camp and that could be the end of Camp Half-blood.

Name _____

Pre-Reading Activity

1. Have you ever believed in someone in a special way but you were later disappointed because they were not who you thought they were? Explain. If you have never experienced this, imagine what the disappointment must feel like. Share your thoughts.

2. How hard is it for you to forgive someone? Is there someone you haven't forgiven? Explain.

Chapter One to Chapter Two

Vocabulary

Word	Page #	Meaning/Definition
Orientation		
Metallic		
Confirmed		
Intoxicating		
Exception		
Loped		
Primordial		
Excrutiatingly		
Devoured		
Ironic		
Scandalous		
Impudence		
Preposterous		
Vengeance		

1. Why was Percy not looking forward to orientation?

2. What was it about the cheerleaders that concerned Percy?

3. Who was the red-headed girl Percy was trying to avoid?

4. What was Rachel's special ability?

5. What type of monsters are Tammi and Kelli?

6. How did things go between Percy and Annabeth after they met in the alley?

7. Why was Grover facing a hearing by the Council of Cloven Elders?

8. Why does Percy believe Nico will come after him?

9. Do you think there might be someone else Nico could be after? If so, explain.

Sequencing of Events Activity

In order to be able to correctly summarize the key events in a story, you need to be able to put those events in correct order. Sequencing events is just that, putting events in correct order from start to finish. On this page, use the first three chapters of the book to help you put these main events in order. Use pencil so that you can erase if you need to. Good luck!

- ☐ Percy tells Rachel who he is.
- ☐ Percy escapes and finds Annabeth.
- ☐ Percy visits Goode High School.
- ☐ The cheerleaders find Percy and Rachel in the bandroom.
- ☐ Percy and Annabeth decide to return to camp immediately.
- ☐ Percy finds Rachel Dare at orientation.
- ☐ The empousa exploded in front of Paul Blofis.

Now use the table to put the above events in correct order.

First...	
Second...	
Third...	
Then...	
Next...	
After that...	
Finally...	

Rewrite the listed events into a summary paragraph on the lines below.

Chapter Three to Chapter Four

Vocabulary

Word	Page #	Meaning/Definition
Reassuring		
Labyrinth		
Bounded		
Distraught		
Clambered		
Fissure		
Gripping		
Hallucination		
Sacred		

1. Why is the Labyrinth important to both sides?

2. Why is the Labyrinth so dangerous?

3. Why are Grover and Tyson a bad partnership?

4. What did Annabeth and Percy fall into? Why is this good and bad news?

5. Who do you think the king was in Percy's dream?

6. Why is this quest going to be led by Annabeth?

7. Why was Percy weary about the information Juniper gave him on Quintus?

8. Is Annabeth telling the entire prophecy to Chiron? Why do you think this?

9. Why is Chiron concerned about Annabeth's request of three others going on the quest with her?

10. Why does Percy think one of them was going to die on the quest?

Chapter Five to Chapter Six

Vocabulary

Word	Page #	Meaning/Definition
Chiton		
Himation		
Vanguard		
Bothersome		
Sense		
Knave		
Millenia		
Bode		
Identical		
Deductive Reasoning		
Hyperventilating		
Frieze		
Premature		
Perserverance		

1. Why did Nico summon the spirits in the graveyard?

2. Other than the secret passage in the Labyrinth, why else would Kronos want Daedalus?

3. Why is Chiron keeping Quintus close to him?

4. What was Annabeth's plan to navigate the Labyrinth?

5. Why did that plan fail?

6. How does the Labyrinth appear to be alive?

7. Why are they going down the halls with the older architecture?

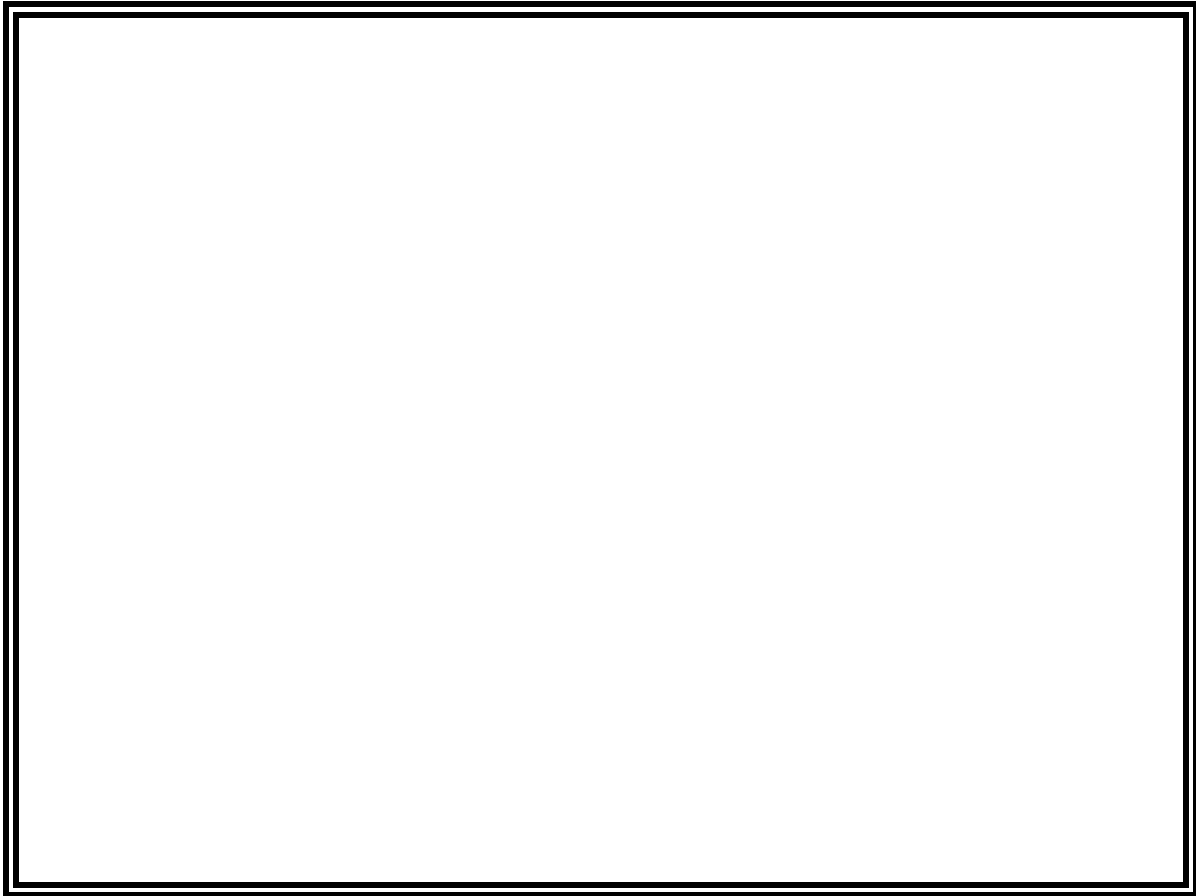
8. Why was Annabeth able to get out of having to make a choice with James?

9. Why did Hera visit them in the Labyrinth?

10. Who did Hera tell them they needed to see? Why?

Illustrating an Event Activity

Most chapter books are written with very few to no illustrations. Visualizing the events of the story is left to the reader's imagination. On this page, I would like you to illustrate any scene from the book so far. Try to do a scene that you feel gave you a clear picture of what was occurring in the story. Underneath your picture write a sentence or two that explains the part of the reading that you drew.



Explanation:

Chapter Seven to Chapter Eight

Vocabulary

Word	Page #	Meaning/Definition
Trance		
Shrivel		
Diversion		
Indiscriminately		
Immortality		
Logical		
Forge		
Incredulous		
Stalactites		
Corral		
Ponder		
Exotic		
Subcontracts		
Nauseous		
Quagmire		

1. Where did the Labyrinth take them this time?

2. Who is the monster that Tyson fears? Why does he fear her?

3. Why was Percy glad to be back in the Labyrinth at the end of Chapter 7?

4. Do you think we will see Briares again in the story? Why or why not?

5. What did Percy dream about the first night in the maze?

6. Where did they end up the next day? Who did they find there?

7. What is Percy's plan to save Nico?

8. Before you read on, make a prediction about how you think Percy will succeed?

Chapter Nine to Chapter Ten

Vocabulary

Word	Page #	Meaning/Definition
Enthusiastically		
Ecosystem		
Geysers		
Ingenious		
Fading		
Dejectedly		
Dais		
Exemplary		
Devoured		

1. How did Percy clean the stables?

2. Why didn't Geryon honor their agreement?

3. How did Percy defeat Geryon?

4. Who was the person sending Percy the Iris-messages about Nico? Why?

5. What item does Luke have to help him navigate the Labyrinth?

6. What did Percy learn from his dream?

7. How were they going to find Hephaestus?

8. What prevented them from following the spider down the tunnel to Hephaestus?

9. Why was Annabeth insulted by the test?

10. How did they get past the Sphinx?

11. Why do you think Nico didn't go with them into the Labyrinth?

Chapter Eleven to Chapter Twelve

Vocabulary

Word	Page #	Meaning/Definition
Portal		
Scoundrel		
Usurper		
Ingenious		
Reconnaissance		
Flotsam		
Geodes		

1. What advice does Hephaestus give Tyson? Do you agree with him? Explain.

2. What must they do to learn where Daedalus is?

3. Who was using the forges in Mt. St. Helens?

4. What is their goal?

5. How did Percy help Annabeth escape? What did he do?

6. Where did Percy land and why?

7. Why do you think Percy chose to go back to Camp Half-blood and not Mt. St. Helens?

Point of View Activity

Have you ever heard the expression, ‘...walk in someone else’s shoes...’? What that means is looking at a situation or event from someone else’s life. When you read a story, the author is trying to help you imagine what the character is thinking to help you understand why the character did something. Have you ever felt like you wouldn’t have done an event the same way a character did it in a book?

Think about a scene from a movie or television show you have recently watched where a character, or a group of characters, had a point of view that was different than yours for the situation they were in. Fill in the chart below.

Name of the character	What the character did	What you would have done

In Chapter 12, Percy learns who Calypso’s father is and that she fought with the Titans. He says the Titans are evil. She disagrees and questions why he sides with the gods. There are two points of view in this situation. Does Percy support the gods because they are good or because they are family? Use the table below to identify the two points of view and use supporting details from the book.

	Point of View	Details that support this view
Gods are good		
Gods are family		

Point of View continued...

Directions: Write a letter from either point of view, asking for advice on how to deal with the situation.

- Tell the person that you are writing to the main problem that you are having.
- Ask for his/her advice on how to deal with the situation. Be specific about the kind of advice that you want.
- Thank him/her for taking the time to read your letter.
- Correct spelling, punctuation, capitalization, and grammar.

Planning Page

Introduction: List the problem(s) you are having:

List what specific advice you are going to ask for in the letter:

Conclusion: Notes on how you would end your letter.

Dear _____,

[illegible]

Yours truly,

Chapter Thirteen to Chapter Fourteen

Vocabulary

Word	Page #	Meaning/Definition
Shroud		
Precedant		
Distraught		
Inabsentia		
Queasy		
Deceived		
Feinted		
Catapult		
Disorganized		

1. What did Percy walk into when he returned to camp?

2. How did Annabeth respond? Why did it quickly change?

3. What was the bad news Chiron shared with Percy?

4. What dreams visited Percy?

5. What was Percy's plan? Explain.

6. Was Rachel able to help navigate the Labyrinth?

7. Why couldn't Percy kill Antaeus on the Arena floor?

8. Why didn't Luke honor the oath of victory for Percy?

9. How were Percy and his friends able to escape?

Chapter Fifteen to Chapter Sixteen

Vocabulary

Word	Page #	Meaning/Definition
Pursuit		
Assured		
Fluorescent		
Loft		
Interwoven		
Relentlessly		
Obstacle		
Treachery		
Evasive		
Mausoleum		
Sarcophagus		
Allegiance		

1. Why do you think Rachel's family won't notice her missing?

2. Who do they find in Daedalus' workshop?

3. How does Athena remind Daedalus of Perdix?

4. How has Daedalus cheated death?

5. Who was more powerful Minos or Nico? Why do you think that is?

6. Who do you think Rachel Dare really is?

7. What did Percy discover in the sarcophagus? Why didn't he kill it?

8. Who is Luke now that he is awake?

Chapter Seventeen to Chapter Twenty

Vocabulary

Word	Page #	Meaning/Definition
Destination		
Treacherous		
Emanating		
Eons		
Inevitable		
Cynic		
Cudgel		
Inconvenienced		
Amends		
Compensation		
Preposterous		
Assent		
Impasse		
Competent		
Disconcerting		

1. What disrupted their race back to the camp?

2. Who did they find?

3. Why does Pan want the satyrs to release him?

4. Who is Rachel Dare? Why is she ashamed of her father?

5. Why do you think Silenus refused to believe Grover?

6. How was the battle going for the Camp before Grover's miraculous event?

7. What did Grover do? How do you think he was able to do it?

8. What did Daedalus decide was best? Why?

9. Do you think the Titan army was destroyed in the Labyrinth? Explain.

10. What were the results of the Council of Cloven Elders?

11. What is Grover's plan?

12. Why is Nico leaving camp?

13. What was Dionysus' advice to Percy?

14. Which Goddess helped them through the quest? Why are Annabeth and Percy not thankful?

15. Why did Poseidon visit Percy?

16. Why did Nico visit Percy?

17. Was Daedalus' punishment fitting to him? Why or why not?

18. What do you think Nico knows?

Character Analysis Activity

When reading a novel it is very natural for the reader to develop opinions of the characters. You decide which characters you like and dislike, which are funny, and which are sincere. This process is called analyzing characters. A good writer wants the reader to do this. It helps the reader understand the story better and enjoy the story more. It also helps the reader become part of the story in a way because we also compare characters in stories with people we know or have met.

You have really been able to ‘get to know’ Percy in this story. Fill in the chart below about his character traits. When you are done, use one character trait in the chart to write a paragraph about Percy’s character. It is important that you include several details from the story to support your choice of trait.

Character Trait	Details To Prove It	Connection to Your Life
1.	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
2.	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
3.	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
4.	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>

Now, choose one other character from the book (Daedalus, Quintus, Nico, Annabeth, Rachel, Hera, Grover, Tyson, Chiron). Be sure to use a lot of details to support the character traits you choose.

Character Trait	Details To Prove It	Connection To Your Life
1.	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
2.	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
3.	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
4.	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>

Write a paragraph that describes the character.

Character Traits

humble	studious	demanding	brave
intelligent	bossy	courageous	honest
gentle	serious	mischievous	loving
funny	friendly	proud	humorous
adventurous	wild	sad	messy
hard-working	resourceful	timid	neat
stubborn	shy	joyful	loyal
bold	cooperative	gullible	daring
lovable	handsome	dainty	ambitious
caring	busy	quiet	carefree
lazy	curious	selfish	patriotic
witty	unselfish	fun-loving	fighter
generous	successful	determined	confident
responsible	energetic	respectful	helpful
cheerful	considerate	thoughtful	dreamer
imaginative	happy	calm	inventive
disagreeable	mannerly	creative	conceited
rude	independent	leader	mean

Book Summary

Paragraph #1 – Introduction

Book Title: _____

Author: _____

Illustrator: _____

A summary statement about the book: _____

Paragraph #2 –

Setting: Where did the story take place? Describe briefly.

Theme: What idea came up during the entire book or what point was the author trying to make?

Paragraph #3 – Main Characters (Briefly tell about each character and what their role in the book was.)

Percy Jackson:

Annabeth Chase:

Grover:

Chiron:

Rachel:

Tyson:

Hera:

Quintus:

Nico:

Paragraph #4 - #6 – Main Events: Summarize the important events as they happened?

Beginning:

Middle:

End:

Paragraph #7 – Conclusion: Share your personal opinions of the story. What were your likes and dislikes of the story? Would you recommend this story to another reader? Explain.

[illegible]

[illegible]

Rubric for The Battle of the Labyrinth

	Exceptional Writer 4	Strong Writer 3	Developing Writer 2	Beginning Writer 1
Introduction: Includes book title, author, and statement.				
Ideas are fully developed using: Problem/Solution, Theme, Characters, Setting				
Conclusion: Summarizes what was written about using details from story.				
Develops the topic in clear and detailed way.				
Shows organization and it makes sense sequentially.				
Uses descriptive language.				
Piece has a sense of voice.				
Is written for a specific audience.				
Uses correct grammar, spelling, and punctuation.				

Name _____

Score: ____/36

Answer Key
Chapter One to Chapter Two

Vocabulary: Have students put meaning/definitions in own words

Word	Page #
Orientation	1
Metallic	4
Confirmed	9
Intoxicating	11
Exception	12
Loped	12
Primordial	20
Excrutiatingly	25
Devoured	27
Ironic	27
Scandalous	29
Impudence	30
Preposterous	30
Vengeance	41

1. He has had something happen at every school he has attended.
2. They said they had been waiting for him and when Percy bumped into one she sounded metallic.
3. It was Rachel Dare, the girl who helped him at the Hoover Dam in the last book.
4. She could see through the mist.
5. They are empousi, servants of Hecate.
6. Not very good She seemed angry and distant.
7. They were disputing his claim of having Pan speak.
8. A ghost convinced Nico he needed the soul of someone who had cheated death to exchange for his sister's soul. Percy thinks it is his soul.
9. Answer will vary.

Sequencing of Events Activity

- 3-Percy tells Rachel who he is.
- 6- Percy escapes and finds Annabeth.
- 1- Percy visits Goode High School.
- 4- The cheerleaders find Percy and Rachel in the bandroom.
- 7- Percy and Annabeth decide to return to camp immediately.
- 2- Percy finds Rachel Dare at orientation.
- 5- The empousa exploded in front of Paul Blofis.

Chapter Three to Chapter Four

Vocabulary: Have students put meaning/definitions in own words

Word	Page #
Reassuring	44
Labyrinth	45
Bounded	52
Distraught	56
Clambered	57
Fissure	59

Gripping	71
Hallucination	72
Sacred	75

1. It can lead you almost anywhere in the world if you can make it work.
2. It was designed to fool you, trick you, and kill you.
3. Grover is afraid of Cyclopes and Tyson is allergic to goats.
4. The Labyrinth. It is good because they found it first and can use it. It is bad if Luke finds it. He can use it to invade the camp.
5. Answers will vary.
6. She has studied architecture more than anyone. She would understand it.
7. Percy didn't know why Quintus would be near the Labyrinth entrance.
8. No, she is holding back information. Reason is student's opinion and will vary.
9. The ancient laws say she can take two. A group of three is the law and there are many examples of three being the strong number.
10. The prophecy usually rhymes and the last line should end in "death".

Chapter Five to Chapter Six

Vocabulary: Have students put meaning/definitions in own words

Word	Page #
Chiton	81
Himation	81
Vanguard	81
Bothersome	82
Sense	85
Knave	88
Millenia	91
Bode	92
Identical	95
Deductive Reasoning	95
Hyperventilating	95
Frieze	95
Premature	101
Perserverance	105

1. He wants to know how to retrieve his sister. He also wants to know if going into the Labyrinth will help.
2. Kronos may want Daedalus to make a new form for him to occupy once he has completely risen.
3. He told Percy it is better to keep someone you mistrust close to you so you can keep an eye on him.
4. Her plan was to stick to the left wall and then reverse course to return.
5. As soon as she said that the left wall disappeared and they were in a circular chamber with eight openings.
6. It is always expanding and adding pieces on its own.
7. Daedalus's workshop should be in the oldest part.
8. Hera came and sent Janus away.
9. She wants to help as much as Zeus will let her.
10. She told them to visit Hephaetus because he admired Daedalus' work and would have information on him.

Chapter Seven and Chapter Eight

Vocabulary: Have students put meaning/definitions in own words

Word	Page #
Trance	111
Shrivel	118
Diversion	119
Indiscriminately	121
Immortality	123
Logical	126
Forge	127
Incredulous	131
Stalactites	133
Corral	137
Ponder	138
Exotic	141
Subcontracts	142
Nauseous	144
Quagmire	144

1. Below Alcatraz prison
2. She is a Kampe. She is the jailor that Kronos used to control the Cyclopes and the Hakatonkheires.
3. The group had a tough fight with the Kampe and barely got away. The Labyrinth blocked her from catching them.
4. Answers with vary.
5. He dreamed about the time Daedalus and his son Icarus escaped the King and the maze and what happened to Icarus for not listening to his father.
6. They ended up at the Triple G Ranch. They found Nico.
7. He made a deal with Geryon to clean the stables of the flesh eating horses by sunset for Nico.
8. Answers will vary.

Chapter Nine to Chapter Ten

Vocabulary: Have students put meaning/definitions in own words

Word	Page #
Enthusiastically	149
Ecosystem	151
Geysers	154
Ingenious	156
Fading	176
Dejectedly	176
Dais	180
Exemplary	181
Devoured	181

1. A Naiad told him he could channel sea water out of the ground. He did and cleaned the stables on time.
2. Percy did not make Geryon swear on the River Styx.
3. He shot an arrow through all three hearts at once.
4. It was Bianca. She was helping Percy find Nico.
5. He has Ariadne's string.
6. Daedalus killed Perdix and was punished by Athena.

7. Eurytion gave them a necklace that leads to Hephaeskes.
8. A sphinx
9. She was a daughter of Athena. The test was not a riddle to challenge her intelligence.
10. They fought it and Grover trapped it magically with pencils.
11. Answers will vary.

Chapter Eleven to Chapter Twelve

Vocabulary: Have students put meaning/definitions in own words

Word	Page #
Portal	187
Scoundrel	189
Usurper	200
Ingenious	200
Reconnaissance	201
Flotsam	206
Geodes	208

1. The advice is not to trust others. Only trust the work of your own hands. Remaining answers will vary based on student opinion.
2. They must find out who has been using Hephaestus' forge in Mt. St. Helens.
3. Telekhines have taken over.
4. To create weapons for Kronos' army.
5. He distracted the telekhines. He got trapped by them. They set him on fire so he released the sea in himself. It created so much steam pressure that it shot him out of the volcano.
6. Percy landed on the island of Ogygia. The Fates sent him there to fulfill their curse that is placed on Calypso.
7. Answers will vary based on student opinions.

Point of View Activity

	Point of View	Details that support this view
Gods are good	The gods are good and they should be defended.	Students will add details from Chapter 12 to support point of view.
Gods are family	The gods are family and they should be defended.	Students will add details from Chapter 12 to support point of view.

Chapter Thirteen and Chapter Fourteen

Vocabulary: Have students put meaning/definitions in own words

Word	Page #
Shroud	226
Precedant	228
Distraught	229
Inabsentia	230
Queasy	241
Deceived	248

Feinted	265
Catapult	265
Disorganized	268

1. Percy walked into his funeral.
2. At first, she was very happy. Then, after he explained his plan, she was very angry with him.
3. Chris Rodriguez is dying and Quintus has disappeared into the Labyrinth.
4. Percy saw how Daedalus had Minos killed. The he saw ow Daedalus disappeared into the Labyrinth. Percy also saw Luke and soldiers searching the Labyrinth.
5. He wants to bring Rachel into the Labyrinth and have her guide them. She can see through the mist so he is hoping the Labyrinth can't deceive her.
6. Yes, she was able to see through the tricks of the Labyrinth.
7. Gaea kept healing him.
8. He said the oath died with Antaeus.
9. He used the dog whistle. Mrs. O'Leary attacked and allowed them to escape.

Chapter Fifteen to Chapter Sixteen

Vocabulary Have students put meaning/definitions in own words

Word	Page #
Pursuit	269
Assured	274
Fluorescent	276
Loft	277
Interwoven	277
Relentlessly	282
Obstacle	284
Treachery	285
Evasive	295
Mausoleum	299
Sarcophagus	300
Allegiance	302

1. Answer will be student opinion.
2. Quintus, an automaton of Daedalus.
3. She branded the partridge on his neck.
4. He hid in his Labyrinth for 2,000 years.
5. Nico is the answer. Students give their thoughts why he was stronger.
6. Answer will be student opinion.
7. Percy saw Luke in the sarcophagus and it stunned him.
8. Luke is now Kronos.

Chapter Seventeen to Chapter Twenty

Vocabulary Have students put meaning/definitions in own words

Word	Page #
Destination	306
Treacherous	309
Emanating	311
Eons	314
Inevitable	314
Cynic	315

Cudgel	322
Inconvenienced	324
Amends	333
Compensation	334
Preposterous	338
Assent	339
Impasse	340
Competent	346
Disconcerting	356

1. They found Grover's hat and went to find them.
2. They found Pan.
3. The belief in his existence is causing his spirit to linger. When they release him he can move on.
4. She is the daughter of a very rich land developer. He destroys the wild.
5. Answer is student opinion.
6. It was slowly improving but changing fback and forth from better to worse regularly.
7. He made a sound of pure fear and sent the enemy running. Remaining answer is student opinion.
8. Daedalus decided to make amends and face judgement in the Underworld. He knew it would destroy the Labyrinth and he knew it was the wise thing to do.
9. Answer will be student opinion.
10. It ended in an impasse and Dionysus dismissed it.
11. He is sending satyrs to every wild place to save it.
12. He knows he is not welcom. They don't have a cabin for Hades. He is also going to search for answers about who he is.
13. Sometimes small things can become very large indeed.
14. Hera helped them. Her reasons were selfish and wrong in their eyes.
15. It was Percy's birthday and he wanted to update Percy on events.
16. Nico might know how to beat Luke.
17. Yes, he still gets to build.
18. Answer will be student opinion.